

7 AND UP CLASS DESCRIPTIONS FOR REGISTRATION 2011-2012

Updated 7/21/11

Outside Work Guidelines:

Minimal- Less than 1 hour of homework expected each week

Moderate- Between 1-2 hours of homework expected each week

Significant- At least 2 hours of homework expected each week

New Paid Teacher Contract Agreement:

Veritas attempts to utilize the full range of talents provided by the membership. When needs cannot be met by membership, we solicit outside sources for *either paid or unpaid classes*. *These teachers negotiate the terms of their services with leadership and sign a contract that will bind them, in goodwill, to our members, our students, and our classes. Through this process, we have built a reputable relationship with many guest teachers.*

Because many negotiations are based upon student enrollment minimums, it is very important that our classes stay above certain predetermined numbers so we do not breach our contract with the paid teacher. In the past, through students randomly dropping classes, we have had difficulty remaining faithful to these terms of agreement. Our guest teachers negotiate fair, and often times, lower than average fees as a favor to Veritas families. When the numbers fall below the contracted per student cost ratios, the teacher is under no obligation to continue with us.

To guarantee that our contracted teachers receive the negotiated prices and that our committed students do not lose the teachers' services before the year is over, parents will be asked to sign a contractual promise to pay for the years' services even if their student drops the class sometime during the year. We regard our guest teachers as an extension of our co-op. If a member is in breach with a guest teacher, (s)he will be considered in breach with Veritas in general and may lose membership privileges.

Please make note of the following policy changes. They will be implemented for Registration 2011-2012.

1. Guest teachers are bound by contract to negotiations that have been agreed upon by both parties, namely Veritas leadership and the teacher. All communications regarding student participation and/or payment terms should be directed through the Registrar and not with the teacher personally.
2. The parent desiring the **yearlong** services of a paid teacher will sign a contract which promises to pay the teacher in 3 equal payments (once a trimester). If the student drops the class, for whatever reason, the parent will be held responsible for continuing the payments to finish the year. All unpaid balances must be paid in full before re-enrollment or future registrations will be considered. Default on the payments to a guest teacher could be grounds for dismissal from Veritas.
3. Contracted teachers are bound by agreement to reimburse days missed that are personal in nature (I.E. vacations, sickness, family emergencies, etc...). However, the instructor is not required by contract to reimburse days missed due to Veritas or Urbancrest Baptist Church's decision to close (I.E. inclement weather, mass absences, church emergencies or scheduling conflicts, etc...). The paid teacher is expected to contact the students during the day of the closing and provide a plan for continued study so that time is not lost in covering the necessary material.

Veritas Prerequisite Policy

Veritas Sequential Placement:

For returning Veritas students, the student must earn at least a 70% or better in the prerequisite course to move ahead to the next class in the program.

If a student scores below 70% based on the current instructor's class standards, a general placement test can be taken after tutoring or remedial work has been completed. The parent is responsible for overseeing the additional work that needs to be completed.

If a returning Veritas student chooses to take a Veritas placement test, (s)he must follow the same criteria for passing as a newly enrolling student.

New Student Placement Tests:

For new students entering co-op, a general placement test will be given to insure readiness for the classes that require a prerequisite.

Students must score a 70% or better on the Veritas placement test. Placement tests are created by the Veritas instructors

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and are based on the material covered in the adopted curriculum.

Placement tests will be scheduled in April before registration and in August before the start of fall classes. It is the responsibility of the parent to reserve a testing time.

Placement tests must be taken and passed before a student will be allowed to enroll in the class requiring a prerequisite.

Placement tests will be administered on site in front of a Veritas instructor and will be graded and evaluated by the instructor.

The instructor's final evaluation is non-negotiable. A new placement test will need to be taken if there are any questions regarding the readiness of the student.

If a student scores between 70 and 80%, the instructor and parent will negotiate the extra helps required to succeed in the Veritas class. *Tutoring may be a requirement and it will be the parent's responsibility to secure a tutor.*

SCIENCE BLOCK:

Zoology 2: Swimming Creatures of the 5th Day (6-8) – Guest: Margaret Powell

Scheduling Info/Prerequisite: **3 trimesters long; no prerequisite. They do have to be done in succession.**

Intended Curriculum: ***Exploring Creation with Zoology 2 Swimming Creatures of the Fifth Day***

Outside Work: **Moderate**

Supply/Book Fee: Cost: **\$39.00 for the text; \$24 for the journal (possible free down-loadable journal* See note)**

Apologia's second zoology book will take you and your family on an exploration into the wonders of the swimming creatures made on the fifth day of creation. From the rivers and streams to the mighty ocean, God filled the Earth's waters with animals great and small; enormous whales sprung into being billions of plankton leapt to life. On that day, millions of creatures like the strapping sea turtles, the skulking sharks, the delightful dolphins, and the soaring squid gladly joined their fellow sea animals, as bass traveled the rivers past the creeping crayfish and the sluggardly snails. And much more - Hardback - 217 pgs *Due to the controversial nature of science, Veritas Christian Home School Group has decided to choose a curriculum that embraces the literal 6 day view of creation. Our teachers will instruct the class from this perspective while at the same time encouraging open discussion.*

*Note from Apologia: *You are able to print the pages from our website, but there is a difference in the pages on the website and what you get in the journal. The pages on the website are very generic unlike the pages in the notebooking journal that have a little more activities involved with them. If this doesn't make sense, please feel free to contact us.*

General Science– Guest: Steve Swoll

Scheduling Info/Prerequisite: **3 trimesters (year-long)**

Intended Curriculum: ***Exploring Creation with General Science, 2nd Edition* by Dr. Jay Wile (Apologia)**

Outside Work: **Significant**

Supply/Book Fee: **Student will need to purchase *Exploring Creation with General Science, 2nd Edition* textbook, and *Solutions and Tests for Exploring Creation with General Science, 2nd Edition*.**

Students will touch on the basics in several areas of science. This includes the history of science, scientific inquiry, experimentation, simple machines, geology, fossils, life, energy and the human body. The handiwork of the Creator is a central theme in the course. Experiments are part of each module. *Due to the controversial nature of science, Veritas Christian Home School Group has decided to choose a curriculum that embraces the literal 6 day view of creation. Our teachers will instruct the class from this perspective while at the same time encouraging open discussion.*

Physical Science– Jody Watkins

Scheduling Info/Prerequisite: **3 trimesters (year-long); General Science at Veritas with a 70% or better or passed a placement test with 70% or better; Students will need to have completed 7th grade math and plan to be enrolled in (or currently working on) Pre-Algebra for the 2011/2012 school year!**

Intended Curriculum: ***Exploring Creation with Physical Science* by Dr. Jay Wile (Apologia) and *Solutions and Tests for Exploring Creation with Physical Science; 2nd Edition***

Outside Work: **Significant**

Supply/Book Fee: **Student will need to purchase *Exploring Creation with Physical Science* textbook, and *Solutions and Tests for Exploring Creation with Physical Science*.**

This course discusses such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, environmentalism, and the physics of motion, Newton's laws, gravity and astrophysics. *Due to the controversial nature of science, Veritas Christian Home School Group has decided to choose a curriculum that embraces the literal 6 day view of creation. Our teachers will instruct the class from this perspective while at the same time encouraging open discussion.*

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Biology– Deborah Hutton

Scheduling Info/Prerequisite: **3 trimesters (year-long); Completed Physical Science at Veritas with a 70% or better or passed a placement test with 70% or better; For 9th grade and above only; Lab reports must be typed**

Intended Curriculum: ***Exploring Creation with Biology* by Dr. Jay Wile (Apologia) and *Solutions and Tests for Exploring Creation with Biology; 2nd Edition***

Outside Work: **Significant**

Supply/Book Fee: **Student will need to purchase *Exploring Creation with Biology* textbook, and *Solutions and Tests for Exploring Creation with Biology*. Lab fee \$10.00.**

This class is designed as the first high school-level science study. Sixteen modules cover cell life, genetics, and creation science as an alternative to evolution, ecology, insects, plants, reptiles, mammals, and more. *Due to the controversial nature of science, Veritas Christian Home School Group has decided to choose a curriculum that embraces the literal 6 day view of creation. Our teachers will instruct the class from this perspective while at the same time encouraging open discussion.*

MISCELLANEOUS BLOCK:

Institute for Excellence in Writing: B – Amy Boyer

Scheduling Info/Prerequisite: **3 trimesters**

Intended Curriculum: *Institute for Excellence in Writing*

Outside Work: **Moderate**

Supply/Book Fee: **Notebook, \$18; E-book, \$10**

This is not a continuation of the (A) program, but rather a continuation of the same learning skills. The class can be taken as a follow-up to Program (A) or as a standalone program for students without any previous writing experience. The target audience is grades 6-8. The students will develop and practice the skills being covered through DVD presentation and teacher feedback.

Art: Drawing Skills Drills – Paid Teacher: Jody Ball (Grades 5-6, 7 and up)

Scheduling Info/Prerequisites: **1 Trimester**

Intended Curriculum: **Own**

Outside Work: **Practice sketching at home**

Supply/Book fees: **Teacher fee is \$25 per student for the trimester.**

~ A fun and lively study. This class allows students to understand basic drawing skills which will give students a solid foundation to progress into further art applications as they mature. Students will be taught how to see objects as they really are and apply drawing skills to render a subject as it really is. Students will be encouraged to allow their individual drawing style shine. They will gain a new appreciation for how things are created and be taught to really look at a subject, separating it out in their mind to build it back up on paper. We will use a variety of pencils, charcoal and experiment with pen and ink.

Art: Exploring Watercolor– Paid Teacher: Jody Ball (Grades 5 & 6 / Grades 7 and up)

Scheduling Info/Prerequisites: **1 Trimester/None**

Intended Curriculum: **Own**

Outside Work: **Moderate**

Supply/Book Fees: **Teacher fee is \$25 per student for the trimester.**

~ We will explore the many expressive techniques possible with the use of watercolor crayons and pencils on paper. We will work from life and photos.

Art: Painting Pet Portraits In Pastel – Paid Teacher: Jody Ball (Grades 7 and up)

Scheduling Info/Prerequisites: **1 Trimester; Must have completed Drawing Skills or have had other art background.**

Intended Curriculum: **Own**

Outside Work: **Practice sketching at home**

Supply/Book Fees: **Teacher fee is \$25 per student for the trimester.**

~ Students will take the next steps to more complex drawing techniques. We will learn the grid and measurement system, learn how to safely use pastels and apply other drawing techniques to our art project. Our goal will be to paint a beloved pet or favorite animal portrait in pastels from beginning to completion.

Driving Thru History ~ American History Series– Guest teacher: Tina Hull

Scheduling Info/Prerequisite: **1 trimester**

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Intended Curriculum: ***Driving Thru History-America***

Outside Work: **MINIMAL**

Supply/Book Fee: None

Explore the rich history of early American people, places and events as we track down stories in Spain, England and Holland of Christopher Columbus, and America's Pilgrims. Then it's on to Boston, Lexington, Pennsylvania and Concord to see the historic beginnings of the Revolutionary War, and learn stories of the Boston Freedom Trail, Bunker Hill, the Liberty Bell, and Betsy Ross. Next, we will travel to Virginia to check out the first permanent English settlement in North America- Jamestown- as well as colonial Williamsburg and Yorktown. Three famous presidential homes are included! Finally, we learn of the Battle on Long Island in New York City, about Wall Street, Federal Hall, the New York Stock Exchange and President George Washington's sage involving Divine Providence. This journey is packed full of trivia not mentioned in any history books!

Driving Thru History ~ Rome (7th-10th) – Guest teacher: Tina Hull

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: ***Driving Thru History***

Outside Work: **Moderate**

Supply/Book Fee: *At most \$13.00 for potential workbook*

This is not your typical tour of ruins and mothballed artifacts. It is history as engaging as the time it took place. As a class, students will view Dave Stotts via DVD as he speeds through the ancient world with custom graphics, on-site visits and narration that's definitely outside the classroom. See how events that occurred in Rome 2,000 years ago still affect our lives today beginning with the stories of Romulus and Remus, the twin brothers credited with the founding of the city. The class will also learn of the Forum and Palatine Hill, the Emperors during the time of Christ, the Arch of Titus and the destruction of Jerusalem, the great fire of Rome, Nero's persecution of Christians and the Roman Pantheon, and much more. Students should anticipate reading short biographies of key figures of the founding of Rome with comprehension questions as well as occasional projects and memory work.

Economics (7th-9th) – Tanya Byrd

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: ***Whatever Happened to Penny Candy; Economics- A Bluestocking Guide***

Outside Work: **Moderate**

Supply/Book Fee: **Each student will need the books listed above approx cost \$25.00**

Study basic economic principals including the value of money, inflation, debt, supply and demand.

First Aid & Safety – Jody Watkins

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: **Library books, website, dvd's**

Outside Work: **Minimal**

Supply/Book Fee: **\$5 for safety supplies**

We will cover burn care, broken bones, cuts, infections, and general safety. Your students will learn CPR & rescue breathing for Adult/child/infant on Rescue Mannequins. Mouth shields and sterile wipes will be provided. The students will not be certified, but my goal is to make them comfortable and proficient with rescue skills so they can use them in an emergency and so they can easily pass the American Red Cross Test if they choose to take the course in the future.

Logic – Diane Lynch

Scheduling Info/Prerequisite: **1 trimester**

Intended curriculum: ***The Fallacy Detective and Critical Thinking Book 1***

Outside Work: **Minimal**

Supply/Book Fee: **None**

In class we will go over examples and real-life, often humorous, discussion problems. Students will learn to identify valid and invalid claims and arguments, sufficient and insufficient evidence, fact and opinion, generalizations, emotional arguments, inferences, deductions, and more. Students will learn reasons from the Bible to study logic, which includes defending their faith.

Old Testament Survey (7th-10th) -Kelli Hundley

Scheduling Info/Prerequisite: **1 trimester; 2nd trimester only.**

Intended Curriculum: **Bible and various reference materials.**

Outside Work: **Moderate**

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Supply/Book Fee: **None**

This class will cover 5 covenants that were made in the old testament We will spend two weeks on each covenant. The covenants covered in chronological order are the covenants of Adam, Noah, Abraham, Moses, and David.

PE 5+– (pending)

Scheduling Info/Prerequisite: **1, 2 or 3 trimesters**

Intended Curriculum: **own**

Outside Work: **none**

Supply/Book Fee: **none**

It will be a general PE class with many different games, activities, and sports. The focus will be on fun, fitness and sport.

Speech: Intro – Lisa Stephens

Scheduling Info/Prerequisite: **1 trimester; Ability to outline and write short essays required**

Intended curriculum: **Textbook from Art of Eloquence series; "Say What You Mean for Teens"**

Outside Work: **Minimal**

Supply/Book Fee: **book \$25.00 + tax; Art of Eloquence; web site (artofeloquence.com)**

Information taken from the Art of Eloquence web site (artofeloquence.com): "Christian-based 18 week (1 semester) basic communication course for Jr/Sr High School students using God's Word and creative activities to illustrate basic principles of effective communication that answers these questions:

1. What is communication?
2. Why do we communicate?
3. What makes a good communicator?
4. Who were some good communicators?
5. What is persuasion?
6. What life skills involve communication skills?

The final speech is handled bit by bit beginning in the 8th week to make it more comfortable for first time speakers. This is not just a speech class, but includes general communication skills your student will use everyday to be more effective with friends and family!"

(From Lisa Stephens: This course will be taught in one trimester, so we will be covering this new material in a quick, fun manner. This class is intended as an introduction to the basic components of communicating. It is possible that an additional short speech (or two) will be added to the syllabus. I will be working with this throughout the summer and will keep those who have registered updated regarding any changes.)

Yearbook (7th-9th) – Tabitha Jones

Scheduling Info/Prerequisite: **1-3 trimester; Laptop computer helpful!**

Intended Curriculum: **Own**

Outside Work: **Moderate**

Supply/Book Fee: **None**

Students will take on our Veritas Yearbook! Students will be in charge of capturing special moments during our Veritas year and will be assigned specific sections of the yearbook to compose pages for. We'll discuss content, layouts, design and enhancements. We will be using a digital scrapbooking software to complete the yearbook.

LANGUAGE BLOCK:

Grammatical Word Functions and Origins – Guest Teacher: Tina Hull

Scheduling Info/Prerequisite: **2 trimesters**

Intended curriculum: **Basic Winston Grammar and Vocabulary from Classical Roots**

Outside Work: **Moderate**

Supply/Book Fee: **Approx. \$13 for each workbook**

No more of the hundred-year schemes of diagramming, the boring methods of grammar education of yesteryear!!

This class is to help students understand the structure of language and comprehend the principles of traditional grammar. Using innovative means to achieve conventional ends, *Winston Grammar Basic* curriculum does away with the traditional grammar textbook, lecture approach, and heavy emphasis on memorization. The program covers *nouns, verbs, adjectives, adverbs, prepositional phrases, coordinating conjunctions, interjections, nouns of direct address, subjects, direct and indirect objects, ellipsis, predicate nominatives and appositives.*

In addition, this course will include vocabulary and spelling from *Vocabulary from Classical Roots*, a thematically organized

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vocabulary program based on Greek and Latin roots. Words are presented with dictionary-style definitions and example sentences. Exercises include *synonym, antonym, fill-in-the-blank, identification of incorrect usage, and analogies.*

This 2 trimester class is sure to be exciting, interesting and far from another boring language arts class!

Advanced Grammatical Word Functions—Guest Teacher: Tina Hull

Scheduling Info/Prerequisite: **1 trimester: Student must have completed Basic Grammar (Grammatical Word Functions & Origins)**

Intended curriculum: ***Advanced Winston Grammar***

Outside Work: **Moderate**

Supply/Book Fee: **Approx. \$12**

Why take Advanced Grammar?????

The Advanced Winston Grammar program picks up where the Basic program leaves off. The class teaches recognition of proper usage of phrases and clauses, improvement of expression through language, keys to more mature writing, and confidence to tackle larger and more difficult sentences. In addition, the student will learn proper usage of *possessive adjectives, possessive pronouns and nouns, reflexives, interrogative pronouns, present and past participles, correlative conjunctions, infinitives, gerunds, relative pronouns, compound and complex sentences, and embedded noun clauses.*

Writing Techniques—Christi Harrison/Tabitha Jones

Scheduling Info/Prerequisite: **3 trimesters (year-long); Completed IEW at Veritas and passed with a 70% or better OR completed a placement test and passed with a 70% or better**

All homework must be typed

Every student must have the MLA Handbook, 7th Edition

Intended Curriculum: **Bush curriculum**

Outside Work: **Significant**

Supply/Book Fee: **None**

Students will learn the 5-step writing process and apply this method when developing different styles of writing including descriptions, narrations, explanations, and persuasions. They will also write a dialogue, news story, fictional short story, poetry, various short essays and a critical book review. ***Students will develop the skills of outlining, paraphrasing, and collecting information in order to complete a 6-page research paper during the third trimester.***

The average student who gives an effort of 100% will spend between 4 and 5 hours of work outside of class each week. This is quite an intensive class, and parents will want to consider this if assigning other writing at home. Students will be given constructive feedback on their assignments by the teacher, and students will be awarded points by following the directions of each assignment and by applying the concepts learned in class to their work. Students will benefit most from the class when parents go over the assignments with them, discussing the feedback that the teacher has given.

This class, or its equivalent, will be required for some upper level Veritas classes due to the research and essay skills needed.

ENGLISH I: Intro to Lit Analysis & Comp – Diane Lynch

Scheduling Info/Prerequisite: **3 trimesters; must be taken yearlong; Completed Writing Techniques at Veritas and passed with a 70% or better OR completed a placement test and passed with a 70% or better (Placement test includes providing a copy of a recently completed research paper that involved using proper MLA form)**

All homework must be typed

Every student must have the MLA Handbook, 7th Edition

Intended curriculum: ***Windows to the World: An Introduction to Literary Analysis* by Leshia Myers; *Teaching the Classics: A Socratic Method for Literary Education* by Adam & Missy Andrews; Progeny Press Study Guide**

Outside Work: **Significant with daily written and reading work; An honors track is available that includes added weekly assignments.**

Supply/Book Fee: **\$29 for Windows to the World Student Text; \$5 book fee to purchase 1 full length novel; every student is required to have a MLA Handbook, 7th edition.**

This class is intended for advanced 8th graders or 9th graders and would count as the student's 9th grade high school literature credit. It will prepare them for success in the later high school literature courses. In addition to working with the literary elements below, several weeks will be spent covering in detail the specifics of writing an effective literary analysis essay. Students will complete several writing assignments including: 2 literary analysis essays, 1 characterization essay, reflective journaling, and frequent shorter essay assignments. Regular annotation of the short stories is an important part of the classwork.

Windows to the World Curriculum Description: This class will guide students through the foundational elements and devices of advanced literary analysis, teaching them to think about a story's meaning, and to write about it. With help and

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then on their own, students analyze poems and short stories which are included in the student's book or give as handouts. We will also read 1 full length novel and practice applying what we have learned. Five chapters teach each of the literary elements (plot, suspense, and conflict; characterization, theme; setting; and point of view). Advanced concepts related to these elements are included. Example for characterization: the eight ways to analyze characters, the character arc, kinds of characters (protagonist/antagonist, foil, stock, static vs. dynamic, and flat vs. round). Seven chapters directly teach and contain exercises to internalize and experiment with specific literary devices as follows: annotation, allusions, parallelism/euphemism/ similes, symbolism, anaphora/epistrophe, mood & atmosphere, imagery, diction/personification/metaphor, narrator & unreliable narrator, shifts, tone, and irony. Students are encouraged to use these techniques in their own writing. Additional literary devices taught within the context of above chapters: understatement, hyperbole, foreshadowing.

Note: A list of the short stories covered in class can be provided for parental oversight. Please contact the teacher.

Teaching the Classics Curriculum Description: Content from Teaching the Classics will be interwoven with the Windows to the World curriculum for added depth and practice. Students will learn 1) how to apply a story chart which diagrams the story's plot, conflict, setting, characters and theme and 2) use a list of Socratic questions to do literary analysis. Using both of these methods, students will engage in a discussion of literary ideas including: literary devices such as onomatopoeia, assonance, consonance, alliteration, rhyme, understatement, hyperbole, cliché, oxymoron, imagery, simile, metaphor, personification, irony, allusion, foreshadowing, and symbolism. We will use children's stories to present the important techniques of literary analysis, then apply these techniques to more advanced stories.

Special Note to Parents: The literature teachers at Veritas bring a unique Christian worldview to literary analysis. However, some works may be considered controversial in their subject matter or language. It is the sole responsibility of the parent to research the literary works that will be covered BEFORE signing their student up to take a class. There will be no exceptions or substitutions for works assigned by the teacher and clearly listed in the class description.

English II: Lit & Comp (from Excellence in Literature) – Amy Knecht

Scheduling Info/Prerequisite: **3 trimesters, consecutively; Completed Writing Techniques and English I: Intro to Lit Analysis & Comp at Veritas and passed with a 70% or better OR completed a placement test and passed with a 70% or better (Placement test includes providing a copy of a recently completed research paper that involved using proper MLA form)**

All homework must be typed

Every student must have the MLA Handbook, 7th Edition

Intended Curriculum: **English II: Literature and Composition (from Excellence in Literature), plus works to be read.**

Outside Work: **Significant**

Supply/Book Fee: **textbook (option to buy the e-book: \$27 OR the spiral one: \$29 + \$4.95 shipping), books covered in class (there may be a couple where I suggest particular editions, but they usually cost around \$5 from Amazon).**

This Literature class is intended to follow **English I: Intro to Lit Analysis & Comp** and would count as the student's 9th or 10th grade high school literature credit. It provides foundational skills by introducing students to full-length **great literature in its historical context** while developing skills in writing and literary analysis. Works covered include *Robinson Crusoe*, *The Count of Monte Cristo*, *The Heart of Darkness*, *Till We Have Faces*, *Death Comes to the Archbishop*, *Julius Caesar*, and *Ivanhoe*. **Context readings** provide background information about the author, the historical period, and the literary and artistic context of the focus work. Students will write seven (500 word) essay papers as well as seven smaller accompanying papers. All papers must be typed and follow MLA guidelines.

Special Note to Parents: The literature teachers at Veritas bring a unique Christian worldview to literary analysis. However, some works may be considered controversial in their subject matter or language. It is the sole responsibility of the parent to research the literary works that will be covered BEFORE signing their student up to take a class. There will be no exceptions or substitutions for works assigned by the teacher and clearly listed in the class description.

Sign Language Interpretive Performance – Shelby Birdwell

Scheduling Info/Prerequisite: **1, 2 or 3 trimesters: the class does not have to be taken sequentially**

Intended curriculum: **Teacher provided**

Outside Work: **Minimal**

Supply/Book Fee: **Approx. \$12**

This class is designed to give students an opportunity to progress in basic conversational sign language while using the skill to perform skits and songs and general interactive experiences. The elective course is meant to be educational but not heavily academic.

FOREIGN LANGUAGE/LIFE SKILLS BLOCK: AFTERNOON

FOREIGN LANGUAGE:

SPANISH PAYMENT TERMS:

By contractual agreement with the instructor, the payment scale for Spanish classes will be based on the number of students enrolled in class **by August 1** of the given school. Once a parent commits to securing the services of the instructor, and signs the promissory contract, the parent will be bond to 3 equal payments (once a trimester) regardless of the student's completion of the class.

The student/payment ratio is as follows:

Spanish 1

6 students or more = \$6 / student or \$60 per trimester

5 students = \$7 / student or \$70 per trimester

4 students = \$8 / student or \$80 per trimester

3 or less students, no class, wait a year to offer again

Spanish 2 -- must have passed Spanish 1 with at least 70%

5 students or more = \$8 / student or \$80 per trimester

4 students = \$9 / student or \$90 per trimester

3 or less students, no class, wait a year to offer again

Spanish 3.5

4 students = \$8 /student or \$80 per trimester

Reimbursement is expected from the paid teacher only for absences due to personal reasons.

4TH HOUR:

FOREIGN LANGUAGE:

Spanish 1 (Beginning Spanish Class)– Paid Teacher: Gwen Forrest

Scheduling Info/Prerequisite: **3 trimesters; high school level credit and high school level work required**

Intended Curriculum: *Visual Link*

Outside Work: **significant; requires at least 20-30 minutes/ day of language practice**

Supply/Book Fee: **teacher fee based on contracted payment; computer program, \$90 new (can be shared among siblings; checking on group discount)**

Beginning Spanish class will concentrate on teaching conversational Spanish using the Visual Link computer-based program that is considered by some to be equivalent to 2 years of high school language. The students will begin learning grammar and conversation from the first day of class. As the year progresses, students will be required to speak more Spanish during class. Basic verb tenses will be a large focus of study including: present, present progressive, future, reflexive and the conditional tenses. Noun/verb agreement, gender/number agreement, use of prepositions, and other basics of Spanish grammar will be taught each week. Students will spend 20 - 30 minutes per school day using the computer program which will train the student's ear to hear the accent of a native speaker, teach the vocabulary, and the basic verbal flow of words. The vocabulary and grammar learned from the program will be quizzed each week. Each student will be required to turn in a writing assignment which allows problem areas to surface and be dealt with quickly. Games will be played each week in class and activities performed such as singing, reading, and cooking will be used to reinforce proper use of the vocabulary and grammar learned that week. Special recommendations: ["The course has been taught at the university level for 7 years as a stand-alone curriculum. That means it has gone through rigorous screening by PhDs in the field."](#) And ["Visual Link Spanish\(tm\) has been recognized by NARS \(North Atlantic Regional Schools\) for two years of High-School Credit."](#)

COMPUTER SKILLS:

Word 2– Melodie Haenes

Scheduling Info/Prerequisite: **1 trimester; completed first year of Word**

Intended Curriculum: Word 2 by Element K

Outside Work: **minimal**

Supply/Book Fee: **\$12.00 book fee**

Upon successful completion of this course, students will be able to: manage lists, customize tables and charts, customize formatting with styles and themes, modify pictures in a document, create customized graphic elements, insert content using

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Quick Parts, and control text flow. They will also use templates to automate document creation, perform mail merges and use macros to automate common tasks.

IMPORTANT NOTE: For all computer classes - EACH child needs a PC laptop (not MAC) with OFFICE 2007 *Siblings may share, but learning is not as high when they are not doing the activities

** This is important - they HAVE to have Office 2007 - check your version. HUGE changes were made from 2000 or 2003 that make it almost impossible to teach with both versions in the room. **2010 versions may be allowed in class, but must be discussed with the teacher**

+ We are looking for Word 2007 and Excel 2007 NOT Word Perfect. Computer classes can only go as fast as the slowest person and we all have to stay together. These are large classes so it is important that everyone be on the same page.

Excel 2– Melodie Haenes

Scheduling Info/Prerequisite: **1 trimester; completed first year of Excel**

Intended Curriculum: Excel by Element K

Outside Work: **minimal**

Supply/Book Fee: **\$12.00 book fee**

Students will use specialized functions and range names. They will learn to organize data, sort, filter, chart and use pivot tables. Worksheets will be enhanced using graphics and themes.

IMPORTANT NOTE: For all computer classes - EACH child needs a PC laptop (not MAC) with OFFICE 2007 *Siblings may share, but learning is not as high when they are not doing the activities

** This is important - they HAVE to have Office 2007 - check your version. HUGE changes were made from 2000 or 2003 that make it almost impossible to teach with both versions in the room. **2010 versions may be allowed in class, but must be discussed with the teacher**

+ We are looking for Word 2007 and Excel 2007 NOT Word Perfect. Computer classes can only go as fast as the slowest person and we all have to stay together. These are large classes so it is important that everyone be on the same page.

Power Point– Melodie Haenes

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: Power Point by Element K

Outside Work: **minimal**

Supply/Book Fee: **\$12.00 book fee**

Students will learn the basics of creating a presentation. They will create slides and add text and graphics. They will manage their slide show and present it.

IMPORTANT NOTE: For all computer classes - EACH child needs a PC laptop (not MAC) with OFFICE 2007 *Siblings may share, but learning is not as high when they are not doing the activities

GENERAL CLASS OPTIONS:

Institute for Excellence in Writing: B (Continuation)– Amy Boyer

Scheduling Info/Prerequisite: **3 trimesters; *Students must have completed IEW A or B or an equivalent course.**

Intended Curriculum: *Institute for Excellence in Writing*

Outside Work: **Moderate**

Supply/Book Fee: **Notebook, \$18; E-book, \$10**

Welcome to the Student Intensive Continuation Course Level B. This course assumes that the student has completed one of the Student Writing Intensives (SWI)—either live or on video. Although review will be imbedded in the class presentations, the student should have a fair understanding of the following ideas:

• Note-taking and writing from “key word outlines” (Unit 1 & 2) •

The six “Dress-up” techniques & five Sentence Openers (#1, #2, #3, #5, #6) •

Story sequence (Unit 3) • Titles • Topic-clincher paragraph rule (Unit 4)

Students who have not completed the SWI course but have equivalent experience may also be able to participate in this continuation course.

Course Objectives

At the end of this course a student will be able to:

- Use a variety of stylistic techniques including sophisticated vocabulary, complex sentence structure, and decorations such as dramatic openers and similes
- Write research reports from multiple sources • Write a five-paragraph report using topics, introduction and conclusion •

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Conduct an interview and write their findings •
Write letters • Write book and movie critiques • Edit their work for grammar, syntax and usage

Anatomy and Physiology– Jody Watkins

Scheduling Info/Prerequisite: **3 trimesters; Completed Biology at Veritas with a 70% or better or passed a placement test with 70% or better; all lab reports must be typed**

Intended Curriculum: **The Human Body: Fearfully and Wonderfully Made! By Apologia; Anatomy & Physiology (considered advanced Biology in the Apologia Science Track)**

Outside Work: **significant**

Supply/Book Fee: **Purchase of Text Book & Test/Solutions Book required (Available at CBD for \$59.49- Member Price & I am a member) +\$10.00 Lab fee for dissection & slides, Possibly \$5-\$10**

Supply list: 3 ring Binder w/ 16 tab dividers, Text book, Test/solutions booklet, paper, pencils, dissection kit (If you have one), Your students will be amazed at God's ultimate creation as they investigate the anatomy and physiology of the human body. Sixteen 2-week modules cover the 11 major systems, and feature color illustrations, study guides, and experiments. First-year biology and first-year chemistry are prerequisites. Required lab supplements are sold separately. Includes a 122-page softcover test/solutions book. 539 pages, hardcover. This course is designed to be taken in the senior year, providing the prerequisites are met.

Marine Biology – Deborah Hutton

Scheduling Info/Prerequisite: **3 trimesters; Completed Biology at Veritas with a 70% or better or passed a placement test with 70% or better; For 9th grade and above only; all lab reports must be typed**

Intended Curriculum: **Apologia Exploring Creation with Marine Biology**

Outside Work: **significant**

Supply/Book Fee: **Apologia Exploring Creation with Marine Biology text and solution manual; 3 ring binder with 16 tabs; labs must be typed .The cost of the 2 books is \$85.00 if you get them new. Lab Fee: \$10.00**

This course concentrates on marine wildlife and marine habitats. It provides a survey of members of each biological kingdom that live in marine environments. The student will learn about the microscopic organisms that make life in the ocean possible, including details about their interesting habits and life cycles. The student will also learn about the anatomy of many macroscopic marine creatures such as clams, starfish, and sharks. The student will then learn how these creatures and their physical surroundings form marine ecosystems such as intertidal zones, estuaries, coral reefs, continental shelf communities, epipelagic communities, and deep-ocean communities. The course ends with a study of marine resources and our relationship with the sea.

Digital Photography I– Shelby Birdwell

Scheduling Info/Prerequisite: **1 trimester; Need to have a digital camera & ability to print in color (from home or printed elsewhere); Maximum 12 students.**

Intended Curriculum: **4H Focus on Photography**

Outside Work: **Minimal**

Supply/Book Fee: **None**

Learn the basics of digital photography skills such as photo composition and lighting techniques

Digital Photography II– Shelby Birdwell

Scheduling Info/Prerequisite: **1 Trimester; Digital Photography I**

Intended Curriculum: **4H Focus on Photography**

Outside Work: **Minimal**

Supply/Book Fee: **None**

Learn more advanced photography techniques with aperture, metering and exposure

Journalism – Teri Teague

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: **Newspaper Articles, own**

Outside Work: **minimal**

Supply/Book Fee: **none**

Create own newspaper! Interview the Veritas CO-OP and look at the world around us in a Christian Perspective. Learn to write an article by using Microsoft Word. Take pictures to add to the articles,

Tae Kwon Do: Basic Skills (All ages)– Paid Teachers; Master Scott and Sarah Schwab

Scheduling Info/Prerequisite: **1, 2, or 3 trimesters-They do not have to be done in succession.**

Intended Curriculum: **own**

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Outside Work: **minimal**

Supply/Book Fee: **\$50 per trimester; must have at least 10 students**

Learn the basic disciplines for Tae Kwon Do and self defense. The emphasis will be on skill building and general disciplines. Evaluations and uniforms are optional. Advancement is provided but not mandated.

5TH HOUR:

FOREIGN LANGUAGE:

Spanish 2 (Continuing Spanish) – Paid Teacher: Gwen Forrest

Scheduling Info/Prerequisite: **3 trimesters; completed Spanish 1 with a 70% or better; high school level credit and high school level work required**

Intended Curriculum: *Visual Link, Mango Languages, The Ultimate Spanish Review and Practice*

Outside Work: **significant; requires at least 30 minutes/ day of language practice**

Supply/Book Fee: **teacher fee based on contracted payment; The Ultimate Spanish Review and Practice textbook \$14; Washington/Centerville Library card for access to Mango Language program (free on-line)**

The Continuing Spanish Class will use the same program as the Beginning Spanish Class. These advanced students will be able to progress through the Visual Link Program at a much quicker pace because of the base of knowledge they already have from prior study. Mango Language program will be used as a free on-line resource for listening skills practice once the review of the Visual Link program is complete. The textbook will be used to systematically review basics of the language all year long, which include a more in-depth study of preterit and imperfect past tense verbs, future and future perfect, and conditional and conditional perfect verbs, prepositions, adjectives, adverbs, sentence structure, cognates, etc. The students will review what they learned in prior studies and will be reinforced in their learning through games and activities each week including: songs, books, cooking, and numerous other endeavors. The students will be required to write weekly assignments. Quizzes will be given every week to keep students accountable for doing the computer work at home for least 30 minutes per day. The class will grow more and more into a total Spanish-speaking class as the year proceeds with conversational Spanish being our means to that end. Cultural differences between America and Spanish-speaking countries will be highlighted. Class participation is required so as to train the student's accent and pronunciation of the language.

Spanish 3.5 (Conversational Spanish) – Stephanie Jordan

Scheduling Info/Prerequisite: **3 trimesters; completed Spanish 2 with a 70% or better; high school level credit and high school level work required**

Intended Curriculum: *Visual Link*

Outside Work: **significant; requires at least 30 minutes/ day of language practice**

Supply/Book Fee: **computer program, \$70 new (can be shared among siblings; checking on group discount), The Ultimate Spanish Review and Practice textbook \$14, library card from Washington/Centerville Library (free).**

Continuing Spanish Class will review the Visual Link Basic course quickly during the first trimester. The students will then progress through the Visual Link Verb Module to increase their understanding of the verbs that are basic to the Spanish language. *The Ultimate Spanish Review and Practice* textbook will be used to go over grammar basics in a systematic order, including commands, reflexive verbs, prepositions, cognates, adverbs, etc. As time allows, the Mango Language program from the Centerville Library will be used to practice some language listening skills. This is a free program accessible from your home computer that only requires a library card, which can be obtained online. Basics of the language will quickly be reviewed and built upon, including a more in-depth study of both preterit and imperfect past tense verbs, future and future perfect, and conditional and conditional perfect verbs. If understanding is clear, we will progress to the subjunctive verb tense as well. The students will begin where they left off in prior studies and will be reinforced in their learning through games and activities each week including: songs, books, cooking, and numerous other endeavors. This group of students will be required to do writing weekly. Quizzes will be given every week to keep students accountable for doing the computer work at home for least 30 minutes per day. The class will grow more and more into a total Spanish-speaking class as the year proceeds. Cultural differences between America and Spanish-speaking countries will be highlighted. Class participation is required so as to train the student's accent and pronunciation of the language.

Another item for class is to go to the Washington/Centerville Library website and sign up for a library card online. We will be using their database language for class during Trimester 2. You can wait until later to sign up, but I wanted to allow everyone time to get everything done this summer if they wanted.

Here is the link: <http://www.wclibrary.info/>

COMPUTER SKILLS:

Essential PC Knowledge – Melodie Haenes

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: Windows by Element K

Outside Work: **minimal**

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Supply/Book Fee: **\$12.00 book fee**

This class will introduce the student to the following skills: understanding how a PC works; basic parts and configurations, how to organize files, documents, and email messages, customizing your desktop appearance, working with printers and other peripherals, how to diagnose and fix common problems.

This curriculum is planned to cover both Windows XP and Windows Vista to **The book taught from is Windows 7; however, after talking to the teacher, Windows Vista will also be allowed.**

IMPORTANT NOTE: For all computer classes - EACH child needs a **PC laptop** (not MAC) with **OFFICE 2007** *Siblings may share, but learning is not as high when they are not doing the activities

** This is important - they HAVE to have Office 2007 - check your version. HUGE changes were made from 2000 or 2003 that make it almost impossible to teach with both versions in the room. **2010 versions may be allowed in class, but must be discussed with the teacher**

+We are looking for **Word 2007** and **Excel 2007 NOT** Word Perfect. Computer classes can only go as fast as the slowest person and we all have to stay together. These are large classes so it is important that everyone be on the same page.

Word 1– Melodie Haenes

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: Word by Element K

Outside Work: **minimal**

Supply/Book Fee: **\$12.00 book fee**

Upon successful completion of this course, students will be able to: create a basic document by using Microsoft Word, edit documents by locating and modifying text, format text, format paragraphs. They will add tables to a document, add graphic elements to a document, control a document's page setup and its overall appearance.

IMPORTANT NOTE: For all computer classes - EACH child needs a **PC laptop** (not MAC) with **OFFICE 2007** *Siblings may share, but learning is not as high when they are not doing the activities

** This is important - they HAVE to have Office 2007 - check your version. HUGE changes were made from 2000 or 2003 that make it almost impossible to teach with both versions in the room. **2010 versions may be allowed in class, but must be discussed with the teacher**

+ We are looking for **Word 2007** and **Excel 2007 NOT** Word Perfect. Computer classes can only go as fast as the slowest person and we all have to stay together. These are large classes so it is important that everyone be on the same page.

Excel 1– Melodie Haenes

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: Excel by Element K

Outside Work: **minimal**

Supply/Book Fee: **\$12.00 book fee**

Students will start Excel and identify parts of the spreadsheet. They will enter data and use formulas. They will format, edit and print their worksheets.

IMPORTANT NOTE: For all computer classes - EACH child needs a **PC laptop** (not MAC) with **OFFICE 2007** *Siblings may share, but learning is not as high when they are not doing the activities

** This is important - they HAVE to have Office 2007 - check your version. HUGE changes were made from 2000 or 2003 that make it almost impossible to teach with both versions in the room. **2010 versions may be allowed in class, but must be discussed with the teacher**

+We are looking for **Word 2007** and **Excel 2007 NOT** Word Perfect. Computer classes can only go as fast as the slowest person and we all have to stay together. These are large classes so it is important that everyone be on the same page.

GENERAL CLASS OPTIONS:

Biology– Deborah Hutton

Scheduling Info/Prerequisite: **3 trimesters (year-long); Completed Physical Science at Veritas with a 70% or better or passed a placement test with 70% or better; For 9th grade and above only; Lab reports must be typed**

Intended Curriculum: **Exploring Creation with Biology** by Dr. Jay Wile (Apologia) and **Solutions and Tests for Exploring Creation with Biology; 2nd Edition**

Outside Work: **Significant**

Supply/Book Fee: **Student will need to purchase Exploring Creation with Biology textbook, and Solutions and Tests for Exploring Creation with Biology. Lab fee \$10.00.**

This class is designed as the first high school-level science study. Sixteen modules cover cell life, genetics, and creation science as an alternative to evolution, ecology, insects, plants, reptiles, mammals, and more. Due to the controversial nature

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of science. Veritas Christian Home School Group has decided to choose a curriculum that embraces the literal 6 day view of creation. Our teachers will instruct the class from this perspective while at the same time encouraging open discussion.

Living On My Own (7th-9th) – Andy Luckhaupt

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: **Own**

Outside Work: **Minimal**

Supply/Book Fee: **None**

Students will learn practical living skills including, but not limited to: car maintenance (how to check the oil, tire pressure, change wiper blades, change a tire) and home repair.

Career Exploration– Andy Luckhaupt

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: **own**; www.mappingyourfuture.org

Outside Work: **Moderate**

Supply/Book Fee: **\$10.00**

Finding a match for your personality and interests. Explore careers and mapping a path from high school to college to career or trade to career.

Debate– Andy Luckhaupt

Scheduling Info/Prerequisite: **1 trimester**

Intended Curriculum: **Own + Art of Eloquence**

Outside Work: **Moderate**

Supply/Book Fee: **None**

Introduction to debate with argument. It is a performance class where the emphasis is on learning how to research, present, attack, and defend arguments.

Tae Kwon Do: Advanced Skills (All ages)– Paid Teachers; Master Scott and Sarah Schwab

Scheduling Info/Prerequisite: **1, 2, or 3 trimesters-They do not have to be done in succession.**

Intended Curriculum: **own**

Outside Work: **minimal**

Supply/Book Fee: **\$50 per trimester; must have at least 10 students**

Learn the basic disciplines for Tae Kwon Do. The emphasis will be on advancement of skills and the promotion for belts. A student can enter the class without previous experience with the instructor's approval. Uniforms and testing will be expected.